



Centre for Children and
Young People with Disabilities

Canolfan ar gyfer Plant a Phobl
Ifanc gydag Anableddau

DYNAMIC Centre for Children and Young People with Disabilities

Job Description

JOB TITLE:	Sessional Support Worker
SALARY:	£10.65 p/h
HOURS:	Variable
EMPLOYER:	Dynamic Centre for Children and Young People with Disabilities
REPORTING TO:	Sessional Group Supervisor and Deputy Charity Manager
LOCATION:	Bradbury House, Wrexham

Main Purpose of the role:

To work with children and young people with a diagnosed disability or multiple disabilities to enable them to fulfil their person-centred plans and achieve positive outcomes.

The role is varied from support with personal care, to supporting the development of new skills, making choices and getting the most out of group sessions with their peers and in community-based activities. No two days are ever the same at Dynamic!

This post is subject to an Enhanced DBS and barred list check for child and adult workforce and a degree of flexibility may be required to meet the needs of the child or young person and/or the service.

Main Responsibilities:

- To support a child/young person or children/young people as per their assessed need on a 1:1, 2:1 or as part of a larger Dynamic group ration in group sessions and/or in community-based activities ensuring that they are cared for and encouraged to participate fully and to the best of their ability.
- To support a child/young person or children/young people as per their assessed need to eat a snack and drink.
- To be responsible for a designated child or young person during the session.
- To be aware of any medical/ physical /emotional needs of the designated child/young person or children/young people by reading their support plans, pen pictures, learning objectives etc. to ensure they can get the most out of Dynamic opportunities.
- To work as part of a team, helping other members of the team if any issues arise or in the event of an emergency, whilst ensuring your designated child/young person or children/young people.
- To be aware of Health and Safety policies and procedures and risk assessments and ensure they adhered to as appropriate.

- To ensure the Group Supervisor is aware of the individual child/young person's time in session so that they can relay this to parents/carers and answer any questions they have regarding the child's progress and development or passing information on to the Deputy Charity Manager/Charity Manager.
- To maintain mandatory levels of training including Safeguarding, First Aid, Children's Care, Play, Learning and Development (CCPLD). Please inform your Group Supervisor/Deputy Charity Manager if you already have these.
- To attend other identified training courses to support children and young people within sessions including Makaton, Moving and Handling.
- To complete all reporting and monitoring required in a full at the end of the group session.
- To attend and contribute to end of session reflective practice with the Group Supervisor and team to address any issues and celebrate achievements and best practice.
- To complete accurate individual child/young person targets during end of session reflective practice to encourage positive and appropriate goal setting for individual care plans and targets.
- To attend and fully participate in termly team meetings.
- To attend and fully participate in individual supervision and annual appraisal and group supervisions.

Code of Professional Practice for Social Care in Wales.

Sessional Support Workers must comply with the Code of Professional Practice for Social Care in Wales. The code is a list of statements that describe the standards of professional conduct and practice required of those employed in the social care profession in Wales. The Code plays a key part in raising awareness of the standards of conduct and practice that are expected of the profession.

The code states that 'Social Care Workers must:

1. Respect the views and wishes and promote the rights and interests of individuals and carers.
2. Strive to establish and maintain the trust and confidence of individuals and carers.
3. Promote the well-being, voice and control of individuals and carers while supporting them to stay safe.
4. Respect the rights of individuals while seeking to ensure that their behaviour does not harm themselves or other people.
5. Act with integrity and uphold public trust and confidence in the social care profession.
6. Be accountable for the quality of their work and take responsibility for maintaining and developing knowledge and skills.'



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Person Specification – Sessional Support Worker

	Essential	Desirable
Qualifications		
A relevant QCF/ Diploma Level 2 or 3 (or a willingness to achieve these within 12 months of taking up post)	✓	
Food Hygiene, Safeguarding, First Aid, Manual Handling qualifications (or a willingness to achieve these within 6 months of taking up post)	✓	
Experience		
Experience of working with children/ young people	✓	
Experience of supporting children/young people with disabilities	✓	
Experience of supporting colleagues in a team setting	✓	
Experience of working in a busy and fast paced environment		✓
Skills / Knowledge/ Abilities		
Approachable manner with good interpersonal skills with ability to relate positively with children, young people and their families	✓	
Ability to maintain confidentiality and trust	✓	
Be an effective communicator, capable of delivering clear, concise, accurate information in different formats e.g. written reports, verbal updates	✓	
Ability to work in a busy setting and be able to manage competing demands and priorities effectively	✓	
Ability to escalate problems/issues/concerns at an early stage to ensure they remain in control	✓	
Have a flexible approach to the role and a commitment to learn new skills	✓	
Have good IT skills and the ability to record data accurately	✓	
Awareness/ knowledge of regulatory guidance, legislation, policies and procedures that govern and guide settings for children and young people including safeguarding and child protection procedures	✓	
Awareness/ knowledge of Person-Centred Planning and be committed to upholding this methodology in all aspects of work	✓	
Equality		
Knowledge of and commitment to Equality and Diversity	✓	
Empathy and sensitivity to the needs and experiences of children and young people with disabilities and their parents, carers and families	✓	
An understanding of the importance of Welsh Language and Culture	✓	
An understanding of the importance of other communication methods e.g. Makaton, BSL, PECS	✓	
Show a commitment to Dynamic towards its vision, aims and values and within established policies and procedures	✓	